DOCUMENT RESUME

ED 182 885 EC 122 926

TITLE Final Report of the International Symposium on Further Education of Teachers of Handicapped Youth (Prague, Czechoslovakia, October 25-28, 1977).

INSTITUTION European Information Center of the Charles Univ. for Further Education of Teachers. Prague (Czechoslovakia).

PUB DATE 77

NOTE 41p.

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Conference Reports: *Foreign Countries: *Handicapped Children: *Inservice Teacher Education: *International Educational Exchange: *Special Education Teachers

IDENTIFIERS *Europe

ABSTRACT

The International Symposium on Further Education of Teachers of Handicapped Youth involved 79 specialists with the goal of examining concepts of further education in individual European countries. Two basic problems were formulated--the necessity of further (life long) education of special education personnel and the need for international cooperation and mutual information on this problem. Excursions were made to special schools in Prague. Five recommendations resulted from the meetings, including that the further education of personnel in special education should be considered as an organic component of their life long education and should be based on the closer coordination of general and special education. Among appended materials are a copy of the program and agenda and a list of participants. (SBH)

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ED182885

Distribution: Limited

Original: Czech

Ref.: 682/77 -EIC-Pe/D

Prague November 11, 1977

European Information Centre of the Charles University

for Further Education of Teachers

Kaprova 14, 110 00 Praha 1 Czechoslovakia

FINAL REPORT

of the International Symposium on Further Education of Teachers of Handicapped Youth held on October 25-28, 1977 in Prague, Czechoslovakia

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EC 122926

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Final report

of the International Symposium on Further Education of Teachers of Handicapped Youth held on October 25-28, 1977 in Prague, Czechoslovakia.

On October 25-28, 1977 an"International Symposium on Further Education of Teachers of Handicapped Youth" was held. The Symposium was organized by the European Information Centre of the Charles University for Further Education of Teachers inPrague in cooperation with the Pedagogical Faculty of the Charles University in Prague and with the participation of the Ministry of Education of the Czech Socialist Republic, UNESCO and the Czechoslovak Commission for UNESCO.

An Organization Committee was entrusted with the preparation of the Symposium by the Consultative Board of the Dean of the Pedagogical Faculty of the Charles University. The Committee consisted of the representatives of specialist institutions involved in the training and further education of special educators in the CSSR.

Further on Organizing Secretariat was established composed of the personnel of the European Information Centre of the Charles University for Further Education of Teachers and of the Pedagogical Faculty of the Charles University, as well as a Thematic Committee which was in charge of the preparation of the Symposium

scientific programme.

Doc. JUDr. Svatopluk Petráček, CSc., Director of the European Information Centre for Further Education of Teachers of the Charles University and Vice-Dean of the Pedagogical Faculty of the Charles University was appointed Chairman of the Organizing Committee, PhDr. Hana Procházková, Head of the Organization and Information Section of the Centre was appointed Head of the Organization Secretariat and Prof. PhDr. František Kábele, CSc., was appointed Head of the Thematic Committee.

The Symposium sessions were alternately conducted by the following specialists:

Doc. JUDr. Svatopluk Petráček, CSc., - C.S.S.R.

Walter Lund - Sweden

Prof. Dr. habil. Klaus-Peter Becker - G.D.R.

Prof. Dr. Szczepan Liarecki - Poland.

The Symposium was prepared and held in the spirit of the Final Act of the Conference on Security and Cooperation in Europe (Helsinki 1975), where the participants agreed: "To contribute to the further development of exchange of knowledge and experience as well as to the contacts between organizations and sectors... and to support the exchange of experience, methods of teaching used

at all levels of the educational system..., as well as the exchange of teaching material". The Symposium working languages were Czech (Slovak), Russian and English. The sessions took place in the Trade-Union Central Club of Education and Science in Prague 1, Na příkopě 10.

The Symposium was attended by 79 specialists, including 35 foreign participants and 44 participants from Czechoslovakia, as well as 10 invited guests. The foreign participants represented the following European countries: Belgium, Bulgaria, Denmark, F.R.G., G.D.R., Holland, Hungary, Norway, Poland, U.S.S.R., Sweden, and Yugoslavia.

Significant institutions were represented by:

Nils-Ivar Sundberg - UNESCO Secretariat in Paris

M.D. Wagner - the World Health Organization (WHO)

Walter Lund - General Secretary, European Association for Special Education (EASE)

Doc. PhDr. Jaroslav Pátek, CSc., - General Secretary, the Czechoslovak Commission for UNESCO

Miloslav Moudrý - Head, Department of Social Care for Children, Ministry of Education of the C.S.R.

Ing. Jan Brázdil, Head, Department of Care for Invalids, Ministry of Labour and Social Affairs of the C.S.S.R.

Prof. PhDr. Ladislav Novotný, CSc., Director, Institute of Marxism-Leninism of the Charles University, Rectorate of the Charles University in Prague

Doc, JUDr. Dvatopluk Petráček, CSc., Vice-Dean of the Pedagogical Faculty Charles University, Director of the European Information Centre of the Charles University for Further Education of Teachers.

The Symposium was inaugurated by:

Miloslav Moudry, Head, Department of Social Care for Children, Ministry of Education of the C.S.R.

Ing. Jan Brázdil, Head, Department of Care for Invalids, Ministry of Labour and Social Affairs of the C.S.S.R.

Nils-Ivar Sundberg, UNESCO Secretariat in Paris

Doc. PhDr. Jaroslav Pátek, CSc., General Secretary, Czechoslovak Commission for UNESCO.

M. D. Wagner - the World Health Organization

Prof. PhDr. Ladislav Novotný, CSc., Director, Institute of Marxism-Leninism of the Charles University, Rectorate of the Charles University

Doc. JUDr Svatopluk Petráček, CSc., Vice-Dean of the Pedagogical Faculty of the Charles University, Director of the European Information Centre of the Charles University for Further Education of Teachers.

With the aim of drafting a final report and recommendations an Editing Committee was elected consisting of: Prof. Dr. habil. Klaus-Peter Becker, Head of the Committee (G.D.R.), prof. PhDr. František Kábele, CSc. (C.S.S.R.), Walter Lund (Sweden), doc. JUDr. Svatopluk Petráček, CSc. (C.S.S.R.), PhDr. Ludvík Edelsberger (C.S.S.R.).

During the Symposium 24 papers were delivered (2 of which were main papers), as well as 6 short communications. The programme was focused on the problem of further education of teachers, educators and other specialists in the field of the education of the physically, sensory and mentally handicapped and socially maladjusted youth.

Thus the Symposium historically and thematically followed upon the previous International meetings in this field held in the C.S.S.R., the Ist International Conference on Special Education (Prague 1957), International working session of the representatives of special education institutions in socialist countries (Prague 1962), and the International Symposium on the Profilation and Programme of Special Teacher Training held in cooperation with UNESCO (Bratislava 1972).

The goal of the Symposium on Further Education of Teachers of Handicapped Youth was to confront the concepts of further education of teachers, educators, and other specialists in the field of care for physically, sensorily and mentally

handicapped and socially maladjusted youth in individual European countries with different educational systems and with different social systems. This confrontation proved to be most topical and useful especially in the period of solving the problem of the life-long education of education of educational personnel (in the C.S.S.R., for instance, a long-term project "Further Development of the Czechoslovak System of Education" has started to be implemented).

Main papers were chosen and incorporated in the programme so as to give clear and comprehensive information about and concept of the situation in further training of special education personnel closely following the initial training.

The papers were delivered by:

prof. PhDr. František Kábele, CSc. (co-author PhDr. Ludvík Edelsberger): The Concept of the Further Education of Special Teachers and by Walter Lund: Special Teachers' Training in West-Europe To-day and in the Future.

Further papers and short communications tackled this problem in individual countries. The delivered papers and communications will appear in the Symposium Proceedings which will be published in the series "Charles University" in Prague.

In general, the results may be summarized in the following manner:

1. Substantial material and fundamental information were gathered on individual conceptions and systems of the training of special education personnel as well as on the concept and implementa tion of social care for handicapped individuals, more or less integrated in separate European countries with different social systems of education.

2. Fundamental confron tation of the views on solving this problem and a discussion on separate problems were done, namely during organized and informal discussions especially in the contact with practice: during visits to special schools and institutions for physically, sensory and mentally handicapped and socially maladjusted youth.

It seems to be of importance that the Symposium participants got acquainted with the ample UNESCO programme in the sphere of special education of handicapped youth and the training of special education personnel including UNESCO publication activities in this branch.

In the course of proceedings primarily two basic problems were appearing formulated gradually as postulates:

1. The necessity of further (life-long) education of special education personnel (following upo n initial pre-graduate training).
2. The need for international cooperation and mutual information on this problem with desirable participation of UNESCO, EASE, and other interested institutions.

All contributions to this problem were characterized by the endeavour after constant links of theory and pradice, i. e., a concept of initial and further training of special education personnel and demands for the profile and specialist qualifications of the personnel, for re-education, compensation and rehabilitation methods used in the education of the disabled, sensory and mentally handicapped and the socially maladjusted youth, for the instruction of the parents of handicapped children and for basic special education of teachers and educators of healthy youth in normal schools.

Informative papers also dealt with this problem; they informed about some institutions focused on further education of special education personnel directly in practice.

Papers and short communications contained remarkable topics, the long-range import aimed at the training of special education personnel regarding development trends in existing defects of youth as well as defects which can be expected in the future.

The necessity of a parallel educational and scientific training of special education personnel was stressed as well as a close connection of both components in the study plans of university courses and in its implementation. This is regarded as one of the most importnat demands for the training of special education personnel requiring the qualification of the training of handicapped youth and of

screening, diagnosing, classifying and registering the youth, and finally investigating and verifying the correctness and effectiveness of re-education, compensation and rehabilitation methods.

No less important was the pointing out of psychological, formative and sociological aspects in the training of special education personnel and in the educational work with handicapped children.

The need for and possibility of intensifying this care was rightly accentuated in connection with the UNESCO proclamation of the year 1979 as the "Year of the Child".

Topics given in papers and in discussions related to principles, structure and elaboration of study plans; the system, orientation and organization of initial training of special education personnel; the correllation of the general and special, innovation, specialization, didactic and rehabilitation content of this training - all this represents ample material and numerous incentives to creative studies of the extremely topical problem of social significance. These incentives then brought about priority demands for:

1. further training of special education personnel,
2. basic special training for teachers of healthy youth in normal schools,
3. fundamental guidance of parents of handicapped children,

4. international cooperation in mutual informing and in coordination of this activity.

During the Symposium excursions to special schools in Prague took place in accordance with the participants' wishes:

Special education boarding school for maladjusted children and youth in Prague 4, Hornokrčská 3,

Special school for mentally retarded children in Prague 1, Josefská 4,

Basic school for deaf children in Prague 5, Holečkova 4.

The excursions were prepared in cooperation with the Ministry of Education of the C.S.R. and with the Department of Education of the National Committee of Prague and of the District National Committee in Prague 1. The director and teachers of the schools attached great attention to the visits, having prepared short explanations of the purpose and organization of their schools, a plan of visits and small gifts for the participants made by the students. PhDr. M. Černa and PhDr. Miroslav Vocílka, members of the Pedagogical Faculty of the Charles University, entrusted by the Organizing Committee to organize the visits, prepared a programme and a schedule of the visits.

The special education boarding school for maladjusted children and youth was visited by 11 persons (8 foreign and 3 Czechoslovak participants), the Chair of

special education was represented by PhDr. Miroslav Vocílka, the Department of Education of the National Committee of Prague by J. Šípkova, school inspector.

The special school in Prague 1 was visited by 23 persons (17 foreign and 6 Czechoslovak participants), the Chair of special education was represented by PhDr. M. Černa, A. Eisová and PhDr. V. Linc, Department of Education of the District National Committee in Prague 1 by inspectors K. Bydžovská and M. Černy.

Basic school for deaf children in Prague 5 was visited by 6 persons(4 foreign and 2 Czechoslovak participants , the Chair of special education was represented by M. Janotová, the European Information Centre of the Charles University for Further Education of Teachers by Prof. PhDr. František Kábele , CSc.

As a follow-up to the visits discussions took place in separate schools where participants' questions were answered and further problems connected with the education in respective schools considered. Judging by the course of the discussions and by visitors' views the visits proved successful as a complement of the theoretical Symposium programme.

The Symposium paricipants could also visit an exposition of special textbooks for physically, sensory and mentally handicapped youth. The exposition was held for the Symposium participants by the State Pedagogical Publishing House in Prague in the "Comenium" national enterprise which also arranged an exhibition

of educational technology. The excursion was opened by J. Papez, Editor-in-Chief of the former institution and by PhDr. J. Šelder, Director of the "Comenium". Within the framework of the exhibition a film on Czechoslovak education was shown. The participants could use information material about the exhibition printed in the Symposium working languages.

Part of the Symposium was a cultural programme, first of all visit to the ancient premises of the Charles University and a reception of a delegation of foreign and Czechoslovak Symposium participants by Prof. PhDr. B. Sýkora, CSc., on behalf of the Charles University Rector.

In the Trade-Union Central Club of Education and Science a cocktail party was arranged together with a reception of foreign participants by J. Sabík, Club's Director, an exhibition "Socialist Humanism in Practice" was re-installed for the Symposium participants and a performance of a professor and students of the Academy of Music for visually handicapped youth in Prague.

According to the participants' views and to the evaluation of the Symposium in the closing addresses the Symposium has contributed to the exchange of scientific and educational information in the sphere of further education of special education personnel and in the related problems between the countries with different social systems. It has, therefore, stimulated European cooperation in the education of physically, mentally and sensorily handicapped and socially maladjusted youth

as well as the initial and further training of special education personnel. In these terms it has aslo meant a significant contribution to mutual understanding and confidence, to mutual friendly and neighbourly relations by means of recognition and exchange of experience in the spirit of the Helsinki Agreement of 1975.

Distribution: limited

Original: Czech

Annex 1 to the Final Report

Ref.: 682/77-EIC Pe/D

European Information Centre of the Charles

University for Further Education of Teachers,

Kaprova 14 110 00 Praha 1 Czechoslovakia

RECOMMENDATIONS

of the International Symposium on Further Education of Teachers of Handicapped Youth held on October 25-28 in Prague, Czechoslovakia

Recommendations

The participants in the International Symposium on Further Education of Teachers of Handicapped Youth held in Prague from October 27-28, 1977, with the participation of specialists from European countries and official representatives of UNESCO, WHO, and EASE discussed significant problems of the further education of personnel in special education.

Following up on previous symposia held in the field of special education dealing mostly with the aspects of the initial training of teachers in special education this Symposium put major emphasis on the problems of the further education of personnel in special education in the context of life-long education.

The situation of the disabled in contemporary society is increasingly complicated. This fact requires that more attention should be focused on improving the social conditions of the disabled while simultaneously raising the level of the education and further education of those who take part in the education of the disabled.

Taking into account this situation as well as the content of the papers delivered at the Symposium and contributions presented in the discussion the Symposium participants have agreed:

1. that the further education of personnel in special education should be considered as an organic component in their life-long education and should be based on the closer coordination of general and special education. The attainment of this objective should be considered as being one of the responsibilities of the society as a whole;

2. to recommend to the UNESCO Secretariat and to the respective national and international organizations whose activities include further education to devote appropriate attention to raising the level of the qualifications of personnel in special education and in this connection to promote the exchange of professional knowledge and experience in the further education of personnel in special education and especially to enhance communication and cooperation on a European scale;

3. to ask the European Information Centre of the Charles University for Further Education of Teachers as the organizer of the International Symposium on the Further Education of Teachers of Handicapped Youth held in Prague from October 27-28, 1977

   a) to draw up the Final Report on the Symposium and to provide it to all Symposium participants, to the UNESCO Secretariat and to UNESCO institutions.

   b) to compile and publish the Symposium Proceedings to be distributed to the participants, to UNESCO institutions and if possible to other interested institutions and organizations;

4. to recommend to the organizer of Sumposium to take up the further education of personnel in special education with regard to the future collection, processing and dissemination of information, in cooperation withthe respective Czechoslovak and European, and with UNESCO institutions;

5. to thank the organizors for having meticulously prepared and organized this Symposium, the sponsors for their assistance as well as the participants for their active participation and for the attention which they devoted to the Symposium proceedings.

Distribution: limited

Ref.: 765/77-EIC Pe/B

Original: Czech

Prague, 17 October 1977

European Information Centre of the Charles

University for Further Education of Teachers,

C.S.S.R.

International Symposium

on Further Education of Teachers of Handicapped Youth

Prague, 25-28 October, 1977

PROGRAMME AND AGENDA

of the International Symposium on Further Education of Teachers of Handicapped Youth, Prague, 25-28 October, 1977, C.S.S.R., Trade Union Club of Education and Science, Na Příkopě 10, Prague.

25 Oct. 1977 Tuesday	Morning:
8:30-9:30	Registration of participants
9:30-10:30	Opening the Symposium Reception of Participants and Guests of Honour Election of a Draft Committee and of a Steering Committee Addresses of the representatives of the Ministry of Education of the Czech Socialist Republic, Charles University, Pedagogical Faculty of the Charles University, Czechoslovak Commission for UNESCO, UNESCO and the World Health Organization.
10:30- 11:15	On the Conception of Further Education of Teachers of Handicapped Youth Frantisek KÁBELE, Ludvik EDELSBERGER, C.S.S.R.
11:15-11:30	Break
11:30-12:15	Special Teachers' Training in West Europe To-Day and in the Future Walter LUND, Sweden
12:15-15:00	Lunch Break
	Afternoon
15:00-15:15	Theoretical and Organizational Pronlems of Post-Graduate Studies of Teachers of Handicapped Youth Juraj BRTKA, C.S.S.R.
15:15-15:30	On the Problem of Further Education of Teachers of Handicapped Youth Vladimir PREDMERSKÝ, C.S.S.R.
15:30-15:45	On the Parallel of A Quantitative Developmen t of Special Education of Teachers of Handicapped Youth Michal GAŽI, C.S.S.R.
15:45-16:00	The Function of a Post-Graduate Study in Further Education of Teachers of Handicapped Youth Ladislav STEJGERLE, C.S.S.R.

16:00-16:15	The Role of the Regional Institute of Pedagogy in Further Education of Teachers of Handicapped Youth Jaroslava VALIŠOVÁ, C.S.S.R.
16:15-16:30	Break
16:30-17:00	Discussion on delivered papers
17:00-18:00	Visit to the historical premises of the Charles University
	Reception of some participants by the Rector of the Charles University
	Evening:
	Free

26 Oct. 1977 Wednesday	Morning:
9:00-9:20	UNESCO and the Training of Teachers of Handicapped Youth Nils-Ivar SUNDBERG, UNESCO
9:20-9:40	Forms of Further Education of Teachers of Handicapped Youth in the U.S.S.R. Taťána BEDNÁŘOVA, U.S.S.R. (Presently: Pedag. Faculty of the Charles University)
9:40-10:00	Education of Teachers of Handicapped Youth in Belgium René VANDEVELDE, Belgium
10:00-10:20	Current Development of Initial and Further Training of Teachers of Handicapped Youth in G.D.R. Wilfried BAUDISCH, G.D.R.
10:20-10:40	System of the Training of Special Education Teachers inPoland Sczepan LJARECKI, Poland
10:40-11:00	Break
11:00-11:20	Principles of Making Study Plans for the Training of Teachers of Handcdicapped Youth Klaus-Peter BECKER, G.D.R.
11:20-11:40	Training and Further Education of Teachers of Handicapped Youth inHolland Jan C. DRAPERS , Holland
11:40-12:00	Forms of Post-Graduate Studies of Teachers in the System of the Training of Special Education Teachers Kazimiera TYBOROSKA, Poland
12:00-12:30	Discussion on the delivered papers
12:30-14:00	Lunch break
	Afternoon:
14:00-14:15	On the System of Further Education of Teachers of Handicapped Youth in G.D.R. Eberhard PETER, G.D.R.

14:15-14:30	Further Education of Teachers of Handicapped Youth in the Field of Socially Maladjusted Youth in Poland Eva TOMASIK, Poland
14:30-14:45	Unity of Education and Research in the Training of Teachers of Handicapped Youth Bodo BROSE - Wolfgang FROMM, G.D.R.
14:45-15:00	Adult Education and Further Education of Teachers of Handicapped Youth Miloš ŘEHAK, C.S.S.R.
15:00-15:00	Role of the Central Institute for the Training of Educational Workers in Further Education of Teachers of Handicapped Youth Ludvík EDEDLS BERGER, C.S.S.R.
15:15-15:30	On the Problem of Orthophonic Education of Teachers of Handicapped Youth Zdeněk KREIBICH, C.S.S.R.
15:30-15:45	Break
15:45-16:15	Discussion on delivered papers
	Evening:
	Free

27 Oct. 1977 Thursday	Morning:
8:00-9:30	Excursions to schools for handicapped youth. Transportation of Symposium participants to individual schools and institutions
9:30-12:00	Visit to schools and institutions for handicapped youth in Prague
12:00=14:00	Lunch break
	Afternoon
14:oo-16:00	"Komenium:, Expostion of Educational Media, Prague 1, Narodni trida:
	Exhibition of special educational media in the national enterprise "Komenium".
	Exhibition of text-books for handicapped youth published by the State Pedagogical Publishing House.
	Film show: System of Education in Czechoslovakia.
	Evening:
18:30-19:00	Reception of foreign participants by the Director of the Trade-Union Club of Education and Science
19:00-21:00	Cocktail Party for the Symposium Participants in the Trade-Union Central Club of Education and Science
	Performance of Pupils of the Academy of Music for Visually Handicapped Youth
	Exhibition "Socialist Humanism in Practice".
28 Oct. 1977 Friday	Morning:
9:00-9:20	Training of Teachers of Handicapped Youth in the Hungarian People's Republic Viktor GOLLESZ, Hungary

9:20-9:40	Study Plan of Special Education in the College of Special Education in Budapest Anna Gordos SZABO, Hungary
9:40-10:00	Training of Teachers of Handicapped Youth in the Faculty of Special Education in Belgrade Alexandar CORDIC, Yugoslavia
10:00-10:30	Further papers (reserved for additional contribution)
10:30-11:00	Discussion on delivered papers
11:00-11:15	Break
11:15-11:30	Information on the course of the Symposium prepared by organizers Draft Report and Recommendation
11:30-11:45	Discussion on draft materials and possible amendments. Adoption of the Final Report and Reconnendations
11:45-12:15	Evaluation of the Sympoium by the Director of the European Information Centre of the Charles University for Further Education of Teachers
	<u>Afternoon:</u>
14:00-18:00	Sightseeing of Prague for registered participants by CEDOK Travel Agency Departures of the Symposium participants.

Distribution: Limited

Original: Czech

Annex 3 to the Final Report
Ref.: 682/77-EICPe/D
Prague, November 11, 1977

European Information Centre of the Charles University

for Further Education of Teachers,

Kaprova 14, 1100 00 Prague, Czechoslovakia

LIST OF PARTICIPANTS

of the International Symposium on Further Education of Teachers of Handicapped Youth held on October 25-28, 1977 in Prague, Czechoslovakia

Contents;

I. List of Foreign Participants

II. List of Czechoslovak Participants

III. Symposium Preparatory Committee

IV. Symposium Organizational Secretariat

V. Guests

I. List of Foreign Participants

A. International Organizations

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Chief, Special Education
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2. Mrs. Marte SUNDBERG

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